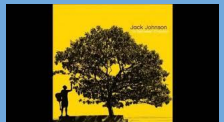


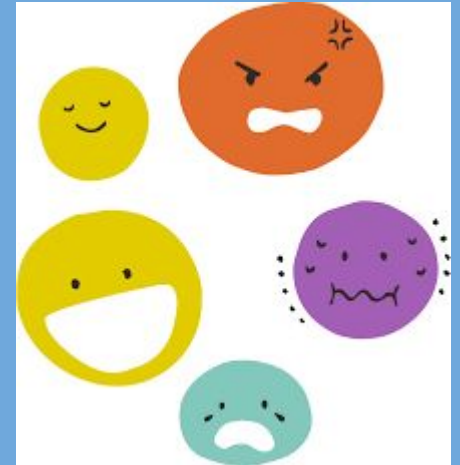
**9th & 10th Grade
Parent Night:
What's Next?**



Social Emotional Development

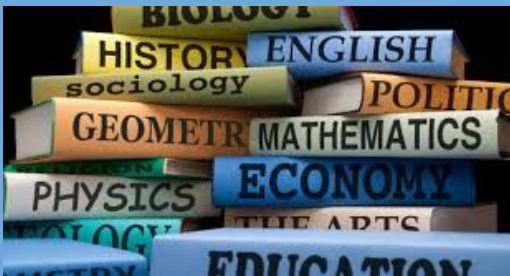
Development stage:

- Identity
- How do I fit in?
- Where am I going?
- What do I value? What do I want to do when I grow up?
- The exciting stuff: Trying new things! Being more independent!
- The scary stuff: What are my kids trying? What if they make a bad decision?



Course Selection

- An opportunity to practice decision making.
- Set aside time to talk about it with your student.
- What are the decisions that need to be made?
- How do their choices reflect their goals/values?
- What supports are needed to make this plan possible?



Course Selection Timeline

- Informational videos are coming!
- Counselor classroom presentations are January 21st-24th
- Thursday, January 30th is Course Preview Night (OPEN HOUSE) to get information about classes. Parents and students are invited.
(5-8:00pm)
- Students turn in course requests by appointment February 3rd-10th!



Course Selection Timeline

- Students will meet with their counselor for a brief (5 min) appointment to review their selections. **Students will receive a sticker on their course selection form with their specific appt date/time!**

All students must:

1. Complete and submit their grade level course selection sheet (with parent/guardian signature!) by the deadline.

AND

2. Request the corresponding classes online through Aeries.

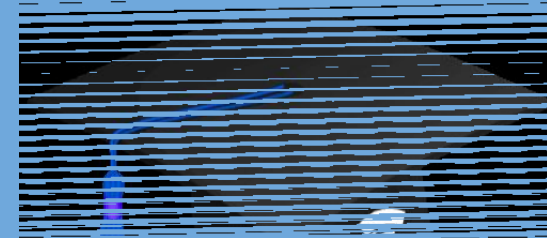
Graduation Requirements

Acalanes Union High School District Graduation Requirements

The chart below reflects the minimum requirements for eligibility for California public universities. Talk to your counselor and use the College and Career center to get more specific information about the level of selectivity and the admissions policies for the colleges you are considering.

Each class is worth 5 credits per semester. Students must earn a passing grade to receive credit. A grade of D- is considered a passing grade and credit will be earned toward a high school diploma. UC and CSU require a grade of C – or higher to meet minimum admission eligibility requirements.

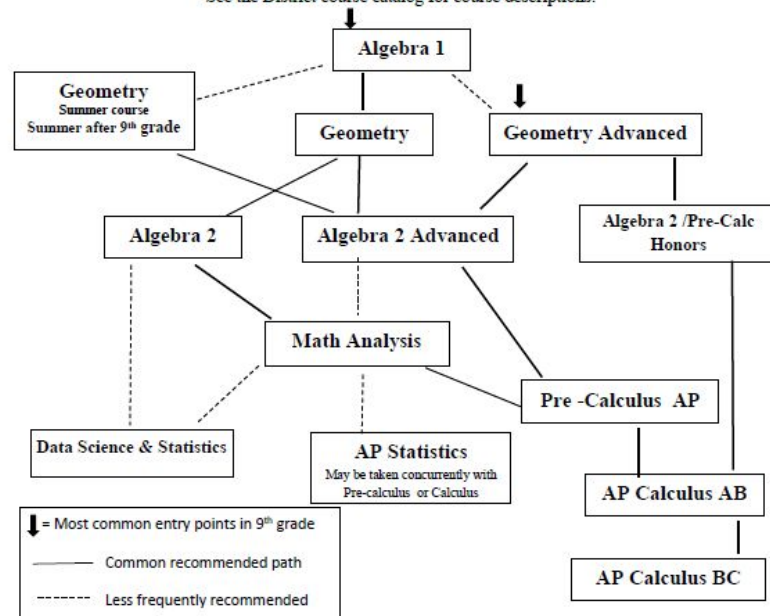
SUBJECT AREAS	High School Diploma Requirements	University of California (UC) and California State University (CSU) minimum eligibility requirements
Social Studies	World Hist/Geog. (10 credits) US History (10 credits) Government (5 credits) Economics (5 credits)	UC/CSU subject area A: Social Studies 2 Years (20 credits) Must include 10 credits world history and 10 credits of US History or US Government;
English	4 years (40 credits)	UC/CSU subject area B: English 4 years (40 credits)
Math	3 years (30 credits) including at least 1 year beyond Algebra 1	UC/CSU subject area C: Math 3 years (30 credits) Must complete Algebra 1 Geometry Algebra 2 4 th year recommended
Laboratory Science	2 years (20 credits) 1 year biological science 1 year physical science	UC/CSU subject area D: Science 2 years (20 credits) lab science, 3 rd year recommended ¹ (Biology, Chemistry, Physics preferred)
World Language	20 Credits in 2 areas: World Language, Career & Tech Ed	UC/CSU subject area E: World Language Complete Level 2 of a world language. 3 rd year recommended.
Technology/ Career Tech	See the district catalog for a full list of classes that can be used toward the career and tech ed requirement.	Technology classes not required for UC. Many qualify under subject area G.
Visual and Performing Arts	10 credits	UC/CSU subject area F: Arts 1 year-long class (10 credits)
Electives	40 credits	UC/CSU subject area G : electives 2 semesters college preparatory elective. Can use additional year in Subject Areas A - F beyond minimum requirements to count as elective or refer to course offerings for additional college prep electives.
Health & Ethnic Studies	5 credits Human Social Development 5 credits Intro to Ethnic Studies This counts toward area G—college prep elective	Not required
Physical Education	20 credits total Must include 10 credits PE 9 and 10 credits PE electives or Athletic PE	Not required
TOTAL	220 Credits	Minimum of 15 college prep classes



Acalanes High School

Quick Reference for math pathways

These are the most commonly recommended pathways.
 Students seeking alternative pathways should consult with a math teacher and a counselor.
 See the District course catalog for course descriptions.



Computer Science Offerings

AP Computer Science Principles

Completion of geometry prior to taking this course is strongly recommended. Learn the principles that underlie the science of computing and develop the thinking skills that computer scientists use. Includes individual and team work. No prior experience with programming required.

AP Computer Science A

Completion of Algebra 2 Advanced or higher recommended. Completion of AP Computer Science Principles strongly recommended. Study the concepts and tools of computer science as you learn a subset of the Java programming language. You'll design, write, and test computer programs.

Graduation Requirements

Students will receive a copy of their transcript in addition to their course selection sheet. Please review transcript with your student.

- Check grad status summary box (or grad status page on Aeries) to see if student is on track
 - 9th grade: 30 credits or more AND no F grades
 - 10th grade: 90 credits or more AND no F grades
- Check for any D or F grades in required courses.
 - Students can remediate grades (talk to counselor about options)

Discuss future goals and post-high school options.

- 4 year colleges: A-G subject requirements, grades of C- or higher are needed for admissions.
- 2 year colleges: no A-G subject requirements, grades of D- or higher are needed for admissions.
- Cs for COLLEGE Ds for DIPLOMAS

4 year plan worksheet

ACALANES HIGH SCHOOL PRELIMINARY 4-YEAR PLAN

Student Name: _____ Class of: 20_____

Graduation Requirements *	Credits	UC & CSU A-G requirements **	Years
History/Social Science (World History, US History & US Gov't/Econ)	30	"a" History/Social Science	2 years
English	40	"b" English	4 years
Mathematics (Min Algebra 1 plus 2 semesters beyond)	30	"c" Mathematics (must include Algebra 2 or higher)	3 years
Science 1 life science and 1 physical science	20	"d" Science At least 1 life science and 1 physical science with labs	2 years
World Language or Tech Ed	20	"e" World Language	2 years
Visual or Performing Art (VPA)	10	"f" VPA	1 year
Electives	40	"g" College Prep Elective	1 year
Human & Social Development (HSD)	5		
Intro to Ethnic Studies (IES)	5		
Physical Education (PE) 10 credits PE 9 required. Additional 10 credits can be combo of PE class and Athletic PE	20		
Total Credits	220	Minimum of 15 year-long courses	

*High school credits earned by passing course with a grade "D" or higher.

** College requirements are met by earning a "C" or better in courses. UC and CSU have competitive application processes.

Grade 9	Grade 10	Grade 11	Grade 12
English 1	English 2	English 3	English 4
World Hist/Geog	HSD / IES	US History	US Govt/Econ
Math	Math	Math	>
Living Earth	Chemistry of the Earth	>Physics recommended	>
PE	>	>	>
>	>	>	>
>	>	>	
Total: 60-70 credits	Total: 60-70 credits	Total: 60-70 credits	Total: 50-70 credits

Sophomore Year Classes

(Current 9th graders)

Required:

- English 2
- Chemistry of the Earth
- Math: Will be entered for you in Aeries based on current math teacher's recommendation.
- 1 semester of Human and Social development (HSD) and 1 semester of Ethnic Studies

Choices:

- PE: yoga, weights, or sports (Athletic PE)
- Social Science is not required in 10th grade, but students can choose AP Euro, Contemporary Issues (CIPP) or AP African American Studies
- World Language
- Other elective, VPA

GRADE 10

Student Name _____ ID Number _____ Current School _____
 (Please print) FIRST LAST

INSTRUCTIONS FOR COURSE REGISTRATION 2024-2025

Guidelines for Selecting Courses

Please review the AUHSD Course Catalog (AUHSD website) before choosing your courses. You are encouraged to consider the following course selection guidelines when planning an overall schedule:

- Graduation Requirements** – Carefully check the AUHSD graduation requirements.
- College Entrance Requirements** – Consider taking courses required by colleges and universities.
- Interests** – Look for courses that are interesting and relevant to college and career goals.
- Overall Course Schedule** – Examine the overall rigor of a potential schedule.
- Parent/Guardian Approval** – Talk to parents/guardians about course options.
- Teacher/Counselor Guidance** – Seek input from teachers and counselors about a class schedule.

Instructions for Course Registration

Complete the Worksheet (see back)

- Print your name in the space provided.
- Complete the worksheet on the back before you select classes in the online Aeries Pass Portal.
- You must sign up for at least 6 courses; however, you may request 7. Review the courses available for your grade level on the back of this worksheet.
- List your requested courses on the worksheet. You must also list alternate courses in case a specific course is not available. Required courses are already listed.
- All grade 10 students must take the semester-long Human and Social Development course and the semester-long Ethnic Studies course.

Complete Online Registration

- Use the "Quick Links" dropdown menu on your high school's website to access the Aeries Pass Portal.
- Log in with your "auhdschools.org" email and password.
- Once logged in, select "Classes" then "Course Request Entry".
- Use "Filter Courses" to select a "Subject Area" and your desired course.
- Confirm your selection when prompted. You may also cancel your selection at this time.
- Use the "Add Alternate" option to make an alternate course selection. Not selecting an alternate course when necessary may delay your course selection process.
- Change the "Subject Area" and make additional course selections as needed.

Course Registration January 18 – February 9, 2024

Student Name _____ ID Number _____ Current School _____
 (Please print) FIRST LAST

Complete the worksheet below, and then enter your classes in the online
 Aeries Pass Portal using the instructions on the front page.

COURSE #	COURSE TITLE	
	Required Courses	
1	English 2	
2	Chemistry in the Earth System	
3 A	Human and Social Development (Semester)	
3 B	Introduction to Ethnic Studies (Semester)	
	Selected Courses	Alternate Courses
4	(Math)	(No alternate for math necessary)
5		(Alternate)
6		(Alternate)
7		(Alternate)

Athletic PE: All students must take two full years of PE to graduate: PE 9 and one additional year. Grade 10 students *may* be eligible to participate in Athletic PE. Grade 10 students *may* also be eligible to defer taking their second year of a PE course until grade 11 or 12. (See the AUHSD Course Catalog or the Athletic PE webpage for eligibility details) All other grade 10 students must take a year of PE. Participation in Athletic PE does not impact your ability to take a full course load of 6 or 7 classes.

- If you plan to participate in Athletic PE, mark your season(s) of sport: ☐ Fall ☐ Winter ☐ Spring
- In the online course registration system, select the appropriate Athletic PE option(s).

Student Signature _____ Parent/Guardian Signature _____

Grade 10 Course Titles by Subject Area

For a full listing of courses, please see the 2024-2025 Course Catalog on the AUHSD website.
 Courses marked with (S), are semester-long courses.

Career Technical Education

Automotive Engineering
 Design and Fabrication Technology

English

English 2
 Journalism 1
 Public Speaking/ Creative Writing
 English Language Development (ELD)

Math

Algebra 8
 Algebra 1
 Geometry
 Geometry Advanced
 Algebra 2
 Algebra 2 Advanced
 Algebra 2/Pre-Calculus Honors
 AP Computer Science Principles

**For other math choices, see counselor*

Physical Education

PE Weight Training
 PE Yoga, Pilates and Fitness Training
 Athletic PE – Fall / Winter / Spring

Science

Chemistry in the Earth System
 Physics of the Universe
 Human Anatomy and Physiology
 Biotechnology
 AP Physics 1

Social Science

Contemporary Issues & Public Policy
 AP European History

Special Education

Essential Skills
 Learning Skills

Visual & Performing Arts

Art 1
 Art 2
 3-D Art 1
 3-D Art 2
 Photo/Digital Design
 Digital Photography Advanced
 Digital Design 1
 Digital Design 2
 Video Production 1
 Video Production 2
 Drama 1
 Drama 2
 Stagecraft
 Choral Performance 1 (Chorale)
 Choral Performance 3 (Concert Choir)
 Jazz Ensemble
 Orchestra
 Symphonic Band
 Wind Ensemble
 AP Music Theory

World Language

French 1
 French 2
 French 3
 Mandarin 1
 Mandarin 2
 Mandarin 3
 Spanish 1
 Spanish 2
 Spanish 3

**For other language choices, see counselor*

Interdisciplinary

AP African American Studies
 Human and Social Development (S)
 Introduction to Ethnic Studies (S)
 Leadership (See AHS Selection Process)
 Publications (Yearbook)
 Staff Assistant
 Off Campus Period 1 (No credit)
 Off Campus Period 2 (No credit)

PE Requirements

- Two years/20 credits required
- After PE 9, take Yoga, Weights, or Athletic PE – each semester/season earns 5 credits.
- Athletic PE is only for 10th and 11th graders playing an AHS/CIF sport.
- Contract and weekly timesheets documenting 70 hours of practice, play/competition or conditioning are required.
- All forms found in the Counseling Office.

Grade 10			Grade 11			Grade 12					
Complete any 2 of the options below to obtain additional 10 PE credits											
Semester 1 PE Elective		Semester 2 PE Elective		Semester 1 PE Elective		Semester 2 PE Elective		Semester 1 PE Elective		Semester 2 PE Elective	
Fall Sport	Winter Sport	Spring Sport		Fall Sport	Winter Sport	Spring Sport					

Junior Year Classes

(Current 10th graders)

Required:

- English (Regular, or AP)
- US History (Regular and AP)
- Math: 30 credits required. Math class will be entered for you on Aeries based on math teacher's recommendation.

Choices:

- Science– Students are encouraged to take Physics of the Universe or AP Physics 1 (if concurrently enrolled in PreCalc or higher level math). Some colleges require 3 years of science.
- World Language– Colleges recommend Level 3, but Level 2 is the requirement.
- Visual/Performing Arts class if not already taken.
- Check your PE credits!
- Optional 7th class. You will select “Off Campus 7th” if you only want to have 6 classes.



GRADE 11

Student Name _____ ID Number _____ Current School _____
(Please print) FIRST LAST

INSTRUCTIONS FOR COURSE REGISTRATION 2024-2025

Guidelines for Selecting Courses

Please review the AUHSD Course Catalog (AUHSD website) before choosing your courses. You are encouraged to consider the following course selection guidelines when planning an overall schedule:

1. **Graduation Requirements** – Carefully check the AUHSD graduation requirements.
2. **College Entrance Requirements** – Consider taking courses required by colleges and universities.
3. **Interests** – Look for courses that are interesting and relevant to college and career goals.
4. **Overall Course Schedule** – Examine the overall rigor of a potential schedule.
5. **Parent/Guardian Approval** – Talk to parents/guardians about course options.
6. **Teacher/Counselor Guidance** – Seek input from teachers and counselors about a class schedule.

Instructions for Course Registration**Complete the Worksheet (see back)**

1. Print your name in the space provided.
2. Complete the worksheet on the back you select classes in the online Aeries Pass Portal.
3. You must sign up for at least 6 courses; however, you may request 7. Review the courses available for your grade level on the back of this worksheet.
4. List your requested courses on the worksheet. You must also list alternate courses in case a specific course is not available. Required courses are already listed.

Complete Online Registration

1. Use the "Quick Links" dropdown menu on your high school's website to access the Aeries Pass Portal.
2. Log in with your "auhdschools.org" email and password.
3. Once logged in, select "Classes" then "Course Request Entry".
4. Use "Filter Courses" to select a "Subject Area" and your desired course.
5. Confirm your selection when prompted. You may also cancel your selection at this time.
6. Use the "Add Alternate" option to make an alternate course selection. Not selecting an alternate course when necessary may delay your course selection process.
7. Change the "Subject Area" and make additional course selections as needed.

Course Registration January 18 – February 9, 2024

Student Name _____ ID Number _____ Current School _____

(Please print) FIRST LAST

Complete the worksheet below, and then enter your classes in the online Aeries Portal using the instructions on the front page.

COURSE #	REQUIRED COURSES	
1	English: <input type="checkbox"/> English 3 <input type="checkbox"/> AP English Language and Composition	
2	Social Science: <input type="checkbox"/> US History <input type="checkbox"/> AP US History	
	SELECTED COURSES	ALTERNATE COURSES
3	Math	(No Alternate for math necessary)
4	Physics course recommended	
5		
6		
7		

Student Signature _____ Parent/Guardian Signature _____

Grade 11 Course Titles by Subject Area

For a full listing of courses, please see the 2024-2025 Course Catalog on the AUHSD website.
Courses marked with (S) are semester-long courses, and course marked with (S/Y) have a semester and year-long option.

Career Technical Education

Automotive Engineering
Automotive Engineering Advanced
Design and Fabrication Technology

English

English 3
AP English Language and Composition
Journalism 1, 2
Public Speaking/ Creative Writing
English Language Development (ELD)

Math

Algebra B
Algebra 1
Geometry
Geometry Advanced
Algebra 2
Algebra 2 Advanced
Algebra 2/Pre-Calculus Honors
Math Analysis
Pre-Calculus Honors
Statistics and Data Science
AP Statistics
AP Calculus AB
AP Computer Science Principles
AP Computer Science A

Physical Education

PE Weight Training (S/Y)
PE Yoga, Pilates and Fitness Training (S/Y)
Athletic PE – Fall / Winter / Spring

Science

Chemistry in the Earth System
Physics of the Universe
Human Anatomy and Physiology
Biotechnology
Engineering & Applied Physics Honors
Environmental Science
AP Biology
AP Chemistry
AP Environmental Science
AP Physics 1
AP Physics 2

Social Science

US History
Contemporary Issues & Public Policy
AP European History
AP US History

Special Education

Essential Skills
Learning Skills

Visual & Performing Arts

Art 1
Art 2
Advanced Art Honors
Independent Art Portfolio
AP 2-D Art and Design
3-D Art 1
3-D Art 2
Photo/Digital Design
Digital Photography Advanced
Digital Design 1
Digital Design 2
Video Production 1
Video Production 2
Video Production 3
Drama 1
Drama 2
Drama - Advanced
Stagecraft
Choral Performance 1 (Chorale)
Choral Performance 3 (Concert Choir)
Choral Performance 4 (Chamber Singers)
Jazz Ensemble
Orchestra
Symphonic Band
Wind Ensemble
AP Music Theory

World Languages

French 1
French 2
French 3
French 4 Honors
AP French Language
Mandarin 1
Mandarin 2
Mandarin 3
Mandarin 4 Honors
AP Chinese Language
Spanish 1
Spanish 2
Spanish 3
Spanish 4 Honors
AP Spanish Language

Interdisciplinary

AP African American Studies
Intro to Ethnic Studies
Leadership/Service Learning
Peer Tutoring
Publications (Yearbook)
Advanced Publications
Sports Medicine
Staff Assistant
Off Campus Peers
Off Campus Peers

Things To Consider for Junior Year




Consider...

- The demands on time when selecting courses.
- 7 vs 6, how many AP/Honors to take, protecting your GPA, etc. College admissions reps expect you to be a student!
- Check out AP curriculum on www.collegeboard.org
- Challenged vs overwhelmed. Make sure you take into consideration mental health and well being.
- How courses align with college/future goals.
- Are there any D or F grades that need to be remediated?
- Sports, job, volunteer, family obligations, etc.

Aeries Pass

Acalanes Union High School District

English ▼


Aeries[®]
Student Information System

NEXT

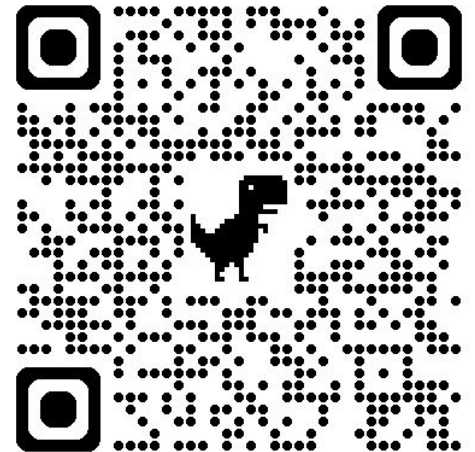
[Forgot Password?](#) [Create New Account](#)

Students:

Please log in using your auhsdschools.org email address and network password you received at registration days.

Parents

If you have not logged into this site before, please click [Create New Account](#) to register. Follow these [instructions](#). (You will need the Student Perm ID#, Home Telephone Number and Verification Code that was mailed home. If you do not have this, contact your school's registrar.)



Debbie Levy - AHS College and Career Advisor



- ★ Works with all students grades 9-12
- ★ Located in the main office - "College and Career Center"
- ★ Collaborates with your student's academic counselor



Summer Opportunities

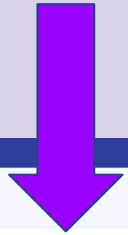
- Summer is the perfect opportunity to focus on activities that are hard to fit in during the school year.
- It's a great time to try something new, practice skills, learn about a topic that's not offered at school.

Use the College and Career Center and Maia Learning to research:

- Jobs and internships
- College classes
- Volunteer opportunities
- Travel experiences



Maialearning.com



maialearning®

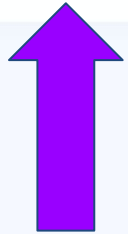
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What We Do ▾

About Us ▾

 University Sign Up

 Login

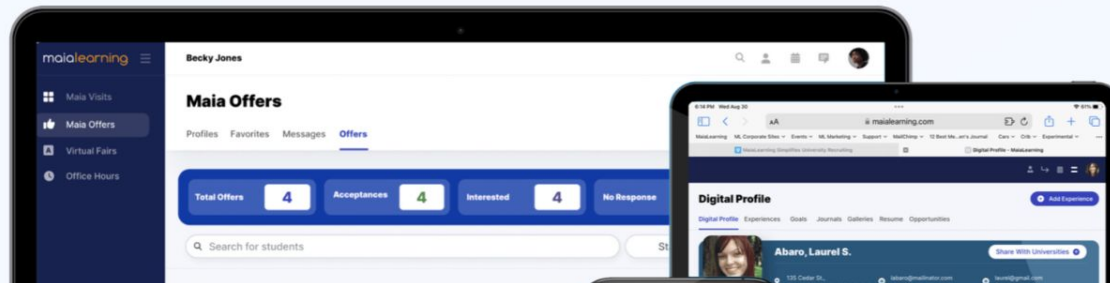


Guiding Students Towards Thriving Futures

Request A Demo →



[Watch now](#)





Acalanes Students...
**SHOW US WHAT
YOU'VE GOT!**

12th Annual

All Acalanes students are invited to participate in Project LPIE—an exciting, project-based competition featuring 15 categories designed to showcase student talent. Projects can be created both inside and outside the classroom.

Each category will offer awards, with expert judges providing feedback on every submission. All participants and their projects will be celebrated at our Project Showcase event!

Important Dates

Sunday, January 12th
REGISTER ONLINE

View the project guidelines and fill out the online registration form. You will get a confirmation email with instructions for submitting your project.

Thursday, March 6th
PROJECTS DUE

Follow the instructions in your confirmation email to submit your project by 11:59pm.

Friday, April 11th
PROJECT SHOWCASE

All projects will be displayed and celebrated at a reception at the Lafayette Library where winners will be announced. *More details coming soon!*



2D Visual Art DRAWING & PAINTING

Project Criteria

- > The 2D Art category includes original 2-dimensional visual art (e.g., acrylics, pen/ink, oil, watercolor, etc.) that is not computer generated or computer enhanced.
- > The entry must be suitably matted or mounted and ready for hanging. (Clean, well-cut mats or mounted on sturdy boards).
- > The entry must be an original piece conceived and completed by the student. Students should not submit works that directly copy the subject matter, style, or content of historical works.
- > Submissions must submit a Word or Google Document answering the following questions:
 - What is the title of your work and why did you choose it?
 - Describe the medium(s) used in your work and what your creative process was like.
 - What was the inspiration for this piece, or why did you decide to create it?

Judging Criteria

- > Originality, creativity, and technical ability.
- > Personal expression of idea, feeling or value.
- > Effective use of principles of design: rhythm, balance, line, pattern, volume, and color.

lpie.org/project-lpie-acalanes

**Learn more
and register here!**



Counseling Team Contact Info

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